MINUTES OF THE IHSA COMPETITIVE CHEERLEADING AD HOC COMMITTEE MEETING

June 7, 2010

An Ad Hoc Competitive Cheerleading Committee met at the IHSA Office at 10am. Members present were: Mike Bruce - Orland Park (Sandburg) HS, Michelle Gatz – Glenbard West High School, Jeff Siegal – Buffalo Grove High School, Chris Borzym – Riverside Brookfield High School, Sharon Muehlich – Tremont High School, Rita Grunloh – Lexington High School, Carla Taylor – Colfax High School, Laurie Wager – Mascoutah High School, Robbie Walters – Columbia High School, Nicole Broadhurst – Marist High School, Mickey Klement – IHSA Officials Coordinator and Shaunda Brown – IHSA Head Official. IHSA Administrator Susie Knoblauch conducted the meeting and IHSA Head Official Shaunda Brown chaired the meeting.

RECOMMENDATIONS

1. <u>Recommendation:</u> Pyramid collapse – number of stunts in the pyramid collapsed cap at a two point deduction.

<u>Rationale</u>: The committee felt that a stunt falling should not be deducted the same as the entire pyramid collapsing. It was agreed that it was appropriate to have a cap deduction of two points not a deduction of each stunt group that collapses in the mount.

Recommendation: Using the following categories on the state score sheet:

 $Show manship\ (\textit{Voice/Projection/Energy/Clarity/Inflection/Facial}$

Expression/Poise)

Motions

Dance

Jumps

Running Tumbling

Standing Tumbling

Partner Stunts

Pyramids/Tosses

Formation/Spacing/Transitions/Choreography

Overall Effectiveness (*Crowd Appeal, Spirit, Energy, Continuity, Visual Impact*)

<u>Rationale</u>: To streamline the score sheet to be less subjective and more objective.

2. Recommendation: Incorporate the following revision to the rubric:

*Placement within a specific rubric range is determined by the difficulty of the skills performed as listed below and overall execution of those skills. Below average or sub-standard technical execution including synchronization may result in a team being dropped out of a rubric range.

*Rubric ranges are based on a majority of the team performing the skills listed.

Motions

6.0-7.0 - Below average placement, sharpness, and visual effects (level changes, ripples, variety etc.) throughout the entire routine 7.0-8.0-Average placement, sharpness, visual effects (level changes, ripples, variety etc.) throughout the entire routine

8.0-9.0-Above average placement, sharpness, visual effects (level changes, ripples, variety etc.) throughout the entire routine

9.0 -10- "8.0-9.0" Motions performed with exceptional execution and technique

*Includes "traditional" cheer motions throughout the entire routine

Dance

6.0-7.0-Little to no level changes*, below average level of execution, slow pace 7.0-8.0-Minimal level changes*, average level of execution, average pace 8.0-9.0-Multiple level changes*, above average level of execution, fast pace 9.0-10.0-"8.0-9.0" Dance performed with exceptional execution and technique *Includes variety of movement/formations, footwork, and floor work

lumps

6.0-7.0-Basic jumps (tuck, spread eagle, double hook) or poor execution/technique* of advanced jumps

7-0-8.0-Advanced jumps (front/side hurdler, toe touch, pike, double nine) performed with below level height/technique*, minimal variety (poor execution of combo jumps may be scored in this range)

 $8.0 \hbox{-} 9.0 \hbox{-} Advanced jumps performed with level/below level height, average technique* and variety$

-Must perform at least one combo jump in order to qualify for 8-9 range) 9.0-10.0-Advanced jumps performed with level/above level height, above average technique* and variety (Must perform at least one combo jump in order to qualify for 9-10 range)

*Technique includes: approach, landing, toe point, and motion execution in the jump

Running Tumbling

6.0-7.0-Basic running round-off

7.0-8.0-Running round-off backhandsprings

8.0-9.0-Running tuck skills - Layouts, fulls, specialty passes, etc.

9.0-10.0-"8.0-9.0" Tumbling skills performed with exceptional execution and technique

Standing Tumbling

 $6.0 \hbox{-} 7.0 \hbox{-} Basic\ rolls, hand stands, cart wheels, round-off, front/back\ walk over$

7.0-8.0-Standing backhandsprings

8.0-9.0 Standing tuck skills

9.0-10.0-"8.0-9.0" Tumbling skills performed with exceptional execution and technique

Partner Stunts

6.0-7.0-Beginner level partner stunts - shoulder height and below Shoulder sits/stands, thigh stands, Single leg prep skills, Extension preps, Straight ride tosses and/or dismounts

7.0-8.0-Intermediate level partner stunts, Double based extensions \mathbf{w}/\mathbf{a} full down, Extended liberty variations with a straight cradle, Double downs from prep positions

8.0-9.0-Advanced partner stunts, Extended liberty variations with a full down Double downs from double based extensions

9.0-10.0-"8.0-9.0" Stunts skills performed with exceptional execution and technique

Pvramid/Tosses

6.0-7.0- Beginner level pyramids/tosses including: A pyramid type structure built with a combination of shoulder sits/stands, thigh stands, single leg prep skills, extension preps, and double based extensions

Straight ride tosses

7.0-8.0-Intermediate level pyramids/tosses including: Pyramids involving at least one single leg stunt with at least one transitional sequence

1 skill basket tosses

8.0-9.0-Advanced pyramids/tosses including: Pyramids involving at least one single leg stunt with multiple transitional sequences, at least one of which is a release skill

2 or more skill basket tosses

9.0-10.0-"8.0-9.0" Pyramid/Toss skills performed with exceptional execution and technique

Rationale: To correspond with the score sheet changes.

ITEMS OF GENERAL DISCUSSION

1. Reviewed issues of current score sheet, rubric, deduction and legality sheets. Concerns were: accountability, consistency, subjectivity,

- objectivity, degree of difficulty, separate stunts and pyramids and tosses, separate degree of difficulty and execution, separate rubric/category scoring, and more definitive scoring.
- 2. Discussed the hands touch down on tumbling moving from .5 deductions to 1 pt. deduction for safety issues. The Committee agreed to remain with the status quo of .5.
- 3. Rewrote the dance rubric and better defined the motions rubric to separate into two individual categories.
- 4. Discussed in detail separating standing tumbling and running tumbling. The Committee voted in favor of adding the two categories. Vote: 6-5 in favor. Those voting not in favor were primarily concerned with what impact this change would have on the small division).
- 5. Eliminated degree of difficulty and execution from the score sheet. Currently degree of difficulty places a team in the rubric range and execution will increase a team's score. Execution of Degree of Difficulty will continue to be examined and reviewed.
- 6. Revised rubric language to fit the separation and addition of some categories on the scoresheet.
- 7. The score sheet and rubric will be discussed at the officials' conference in Peoria in July.